

# **CEDAR FALLS HIGH SCHOOL**

1015 Division Street
Cedar Falls, IA 50613
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#### **DISTRICT ADMINISTRATION**

Dr. Andy Pattee Superintendent
Mr. Dan Conrad Director of Secondary Education

#### **BUILDING ADMINISTRATION**

Mr. Jason Wedgbury *Principal*Dr. Dana Deines *Associate Principal*Mr. Ethan Wiechmann *Associate Principal*Mr. Troy Becker *Athletics/Activities Director* 

#### **SCHOOL COUNSELORS**

Carrie Dieken Erin Gardner Susan Langan Chris Wood

#### THE COMMUNITY

Cedar Falls is an Iowa community of over 41,000 people and is part of a larger metropolitan area shared by Waterloo. One of the largest employers in Cedar Falls is the University of Northern Iowa, an Iowa Regents institution of approximately 12,000 students. Besides the educational opportunities at the University of Northern Iowa, Hawkeye Community College, and Upper Iowa University also serve the metropolitan area.

### **CEDAR FALLS COMMUNITY SCHOOL DISTRICT 2018-19 DEMOGRAPHICS**

Total number of students in the district: 5633 IEP: 11.8% ELL: 3.6% **504** Plans: 2.3%

Free/Reduced Lunch: 22.3% Talented & Gifted: 10.3%

Asian: 3.5% White: 84.1% Pacific Island: 0.2 % Hispanic: 2.7% Am Ind/Alk Nat: 0.2%

Multi-Racial: 5.3%

### THE SCHOOL

Cedar Falls High School is a comprehensive high school of approximately 1,136 students in grades 10 through 12. Students are enrolled during their freshman year at one of two junior high schools. The school day is comprised of seven 42-minute periods. The school calendar is comprised of two eighteen-week semesters. The school is also comprehensive in the variety of activities offered to its students and is recognized statewide for outstanding programs in athletics, music, and drama. The lowa Department of Education accredits Cedar Falls High School. The school has enjoyed a long history of high community expectations and support, including the passage of a local option tax twice in the last fifteen years. A bond issue to build a new elementary school was passed in the 2015-16 school year.

#### THE FACULTY AND ADMINISTRATION

The secondary schools have approximately 180 FTE licensed staff members, over 60% of who have master's degrees or above. The student-licensed staff ratio is 13.3. More than 138 teachers, administrators, and support staff are employed at CFHS. The CFHS Alternative Program includes two teachers, one counselor, and an associate.

#### **MEDIA AND TECHNOLOGY**

A commitment made to the district's patrons prior to the passage of the instructional support levy in 1991 has resulted in a dramatic infusion of state-of-the-art media and technology. Both students and teachers are using the power of technology in daily teaching and learning outcomes. The instructional support levy was renewed in 2011 for another ten years. CFHS became a 1:1 school with students using Google Chromebooks during the 2nd semester of 2014.

#### **GRADUATION REQUIREMENTS**

Cedar Falls High School requires that students successfully complete forty-five semester credits to graduate. A CFHS Core Diploma requires completion of forty semester credits. Requirements include English (8), mathematics (6), science (6), social studies (6) personal economics (1), and fine or practical arts (2). Students must also pass two semesters per year of physical education. Physical education is awarded .50 credits per class. All students are required to carry at least six academic subjects in addition to physical education. Grade point average is based on a 4.0 scale with AP classes weighted on a 5.0 scale starting in the 2016-17 school year. CFHS eliminated class rank in the 2014-15 school year.

#### ADVANCED PLACEMENT/ACCELERATED COURSES

Cedar Falls High School offers Advanced Placement courses in Biology, Chemistry, Physics, Environmental Science, Calculus, History, Music, Psychology, Government, Human Geography, Language and Composition, and Literature and Composition. Accelerated or honors courses are offered in Mathematics, Science, English, Social Studies and World Language. Level IV World Language is available in French, German, and Spanish. Qualified students also take courses at approved colleges and universities under the Postsecondary Enrollment Options Act. Students may also take concurrent courses from Hawkeye Community College in Art, Business, English, Family Consumer Science, Industrial Technology, Math and Social Studies and World Language. Last year 81.4% of our graduates earned college credit while in high school.

#### NATIONAL MERIT AND COLLEGE ENTRANCE EXAMS

For years Cedar Falls High School has produced National Merit Scholarship Finalists, Semifinalists, and Commended Students. This recognition is administered through the National Merit Scholarship Corporation. In the 2018-2019 school year three students have been designated as National Merit Semifinalists and one Commended Student.

Students in the class of 2018 who took the ACT included 75%. Comparative mean ACT scores of students nationwide, students in Iowa and students at Cedar Falls High are listed below:

	English	Math	Reading	Science Reasoning	Composite
National	20.2	20.5	21.3	20.7	20.8
Iowa	21.0	21.2	22.5	22	21.8
Cedar Falls	22.7	22.7	24.1	23.7	23.4

Usually no more than 10 students take the SAT. Mean scores for such a small sample have relatively little statistical significance and therefore are not included in this school profile.

#### POSTSECONDARY EDUCATION

Approximately 85 percent of Cedar Falls High School graduating seniors continues their education beyond high school. About 57 percent of the graduates attend four-year colleges and universities; 28 percent attend community colleges and public or proprietary vocational/technical schools. CFHS has a graduation rate of 96.2%. Over 80% of the secondary students are involved in student activities.

#### CEDAR FALLS HIGH SCHOOL CURRICULUM

#### ART

- \*Studio Art and Careers (9)
- \*Advanced Art (9)
- \*Commercial Design (9)
- \*Beginning Painting/ Adv. Painting
- \*Beginning Sculpture/ Adv. Sculpture
- \*Beginning Drawing/Adv. Drawing
- \*Beginning Jewelry and Crafts/Adv.
- \*Beginning Ceramics
- \*\*HCC Ceramics (DC)
- \*Beginning Design/Adv. Design
- \* Graphic Design
- \*Creative Digital Photography

- \*Electronic Technology & Learning (9)
- \*Consumer Education (9)
- \*Entrepreneurship
- \*Emerging Technologies
- \*Intro to Computer (DC)
- \*Web and Digital Tools
- \*Sports & Entertainment Marketing
- \*Introduction to Business (DC)
- \*Business Law (DC)
- \*World of Work
- \*Personal Finance
- \*Accounting I, II, III
- \*Marketing Concepts
- \*Sports Entertainment and Marketing

- \*Exploration of Engineering Careers (DC)
- \*Exploration of Business Careers (DC)
- \*Education (DC)
- \*Introduction to Health Professions (DC)

## **COOPERATIVE EDUCATION**

Coop Education/Work Experience

#### **ENGLISH**

English 9

Honors English 9 (H)

English 10

Honors English 10 (H)

Beginning/Advanced News Journalism

Beginning/Advanced Broadcast Journalism

Yearbook Journalism

\*Great Books (H)

**Exploring Language** 

\*Modern Literature

\*Hawkeye Developmental Reading

\*Composition and Perception

\*Composition (DC)

\*Composition II (DC)

\*Fundamentals of Oral Communication (DC)

\*Creative Writing

\*American Lit of 1930's

\*American Lit,1940's to Today

\*21st Century Literacy

\*English Literature and Composition (AP)

\*Composition and Rhetoric (H)

\*English Language and Composition (AP)

Hawkeye Developmental Writing

#### **FOREIGN LANGUAGE**

French I through IV

German I through V

Spanish I through IV

\*Honors Spanish III and IV

\*Integrated Spanish I and II (DC)

#### FAMILY AND CONSUMER SCIENCE

\*Fashion Merchandising I and II

\*Child Development and Parenting I

\*Food and Nutrition I and II

\*Foods III Tiger Cafe

\*Interpersonal Relationships

Interior Design

#### INDUSTRIAL TECHNOLOGY

\*Intro to Manufacturing (9)

\*Communication Technologies (9)

\*Construction Technology

\*Wood Products Manufacturing

\*Cabinetry and Finished Carpentry

\*Metal Technology I

\*Introduction to Welding

\*Consumer Auto Mechanics/ Adv.

\* GMAW Short Circuit (DC)

\*Intro to CNC Programming I (DC)

\*Intro to Automotive Technology (DC)

### **MATHEMATICS**

Algebra I Essentials

Algebra II Essentials

Honors Algebra I (9) (H)

Algebra I

Honors Geometry (H)

Geometry

Geometry Essentials

Algebra II

Honors Algebra/Trigonometry (H)

Honors Pre-Calculus (H)

Advanced Placement Calculas AB (AP)

Advanced Placement Calculas BC (AP)

\*Mathematics for Daily Living

\* Statistics (DC)

\*Math for Liberal Arts (DC)

\*Hawkeye Developmental Algebra

\*Advanced Math IV

#### PLTW

Introduction to Engineering (DC)

Principles of Engineering (DC)

Computer Integrated Manufacturing (DC)

Computer Science Essentials (DC)

Computer Science Principles (DC)

#### **MUSIC**

Band

Orchestra

Chorus (9)

Concert Choir

Bass Clef Choir

Treble Clef Choir

Music Theory (AP)

#### **SCIENCE**

Physical Science (9)

Honors Physical Science (9)

Biology (AP)

Honors Biology (H)

Biology

Fundamentals of Biology

Chemistry (AP)

Honors Chemistry (H)

Chemistry

**Physics** 

Honors Physics (H)

Physics C Mech (AP)

\*Microbiology

\*Social Issues in Biology

\*Anatomy and Physiology

\*Integrated Science

\*Earth Science

\*Environmental Science

Environmental Sci (AP)

SOCIAL STUDIES

United States History (9)

\*United States History II

\*American Government

\*World Geography

\*Developing Nations \*Eastern Civilization

\*Western Civilization (DC)

\*Economics

\*Sociology

\*Introduction to Psychology

\*Psychology II

Psychology (AP)

History (AP)

Government (AP) Human Geography (AP)

# **OTHER**

\*E.L.P. (Extended Learning Program)

\* PE-Team Sports, Fitness, Individual Sports,

Cross Training, Strength/Cond, Peer Helpers

\*Basic/Advanced Condition/Theory

\*Cadet Teaching-Special Needs \*Nurse Aide Training (DC)

Service Learning (9)

\*Beginning Acting/Advanced Acting

(9) - offered only in 9th grade

- Semester Courses