

**DISTRICT
ADMINISTRATION**

Dr. Andy Pattee
Superintendent

Mr. Dan Conrad
Director of Secondary Education

**BUILDING
ADMINISTRATION**

Mr. Jason Wedgbury
Principal

Dr. Dana Deines
Associate Principal

Mr. Gary Koenen
Associate Principal

Mr. Troy Becker
Associate Principal

SCHOOL COUNSELORS

Amy Denholm
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**CEDAR
FALLS
HIGH
SCHOOL**



**1015 Division Street
Cedar Falls, IA 50613**



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A Tradition of Excellence

THE COMMUNITY

Cedar Falls is an Iowa community of over 39,000 people and is part of a larger metropolitan area shared by Waterloo. One of the largest employers in Cedar Falls is the University of Northern Iowa, an Iowa Regents institution of approximately 12,000 students. Cedar Falls is also home to a number of light industries and enterprises that engage in both national and international trade. Because of its proximity to the university and to its sister city of Waterloo, Cedar Falls is host to an unusual number of cultural events and expositions. Besides the educational opportunities at the University of Northern Iowa, Hawkeye Community College, and Upper Iowa University also serve the metropolitan area.

CEDAR FALLS COMMUNITY SCHOOL DISTRICT 2016-17 DEMOGRAPHICS

Total number of students in the district: 5513

IEP: 11.5%	ELL: 2.6%
Free/Reduced Lunch: 20.3%	Talented & Gifted: 13.8%
Asian: 3.6%	White: 84%
Pacific Island: 0.2 %	Hispanic: 2.7%
Black: 4.6%	Am Ind/Alk Nat: 0.2%
Multi-Racial: 4.6%	

THE SCHOOL

Cedar Falls High School is a comprehensive high school of approximately 1,119 students in grades 10 through 12. Students are enrolled during their freshman year at one of two junior high schools. The school day is comprised of seven 42 minute periods. The school calendar is comprised of two eighteen-week semesters. The school is also comprehensive in the variety of activities offered to its students and is recognized statewide for outstanding programs in athletics, music, and drama. The Iowa Department of Education accredits Cedar Falls High School. The school has enjoyed a long history of high community expectations and support, including the passage of a local option tax twice in the last fifteen years. A bond issue to build a new elementary school was passed in the 2015-16 school year.

THE FACULTY AND ADMINISTRATION

The secondary schools have approximately 136 FTE licensed staff members, over 53% of who have master's degrees or above. The student-licensed staff ratio is 15.8. The high school building administration consists of a principal and three associate principals. A school counseling department of four people performs a wide variety of functions. More than 139 teachers, administrators, and support staff at CFHS work collaboratively to validate the message on the school's logo: "A Tradition of Excellence." The CFHS Alternative Program includes two teachers, one counselor, and an associate.

MEDIA AND TECHNOLOGY

A commitment made to the district's patrons prior to the passage of the instructional support levy in 1991 has resulted in a dramatic infusion of state-of-the-art media and technology. Both students and teachers are using the power of technology in daily teaching and learning outcomes. The instructional support levy was renewed in 2011 for another ten years. CFHS became a 1:1 school with students using Google Chromebooks during the 2nd semester of 2014.

CEDAR FALLS HIGH SCHOOL CURRICULUM

GRADUATION REQUIREMENTS

Cedar Falls High School requires that students successfully complete forty-five semester credits to graduate. A CFHS Core Diploma requires completion of forty semester credits. Requirements include English (8), mathematics (6), science (6), social studies (6) personal economics (1), and fine or practical arts (2). Students must also pass two semesters per year of physical education. Physical education is awarded .50 credits per class. All students are required to carry at least six academic subjects in addition to physical education. Grade point average is based on a 4.0 scale with AP classes weighted on a 5.0 scale starting in the 2016-17 school year. CFHS eliminated class rank in the 2014-15 school year.

ADVANCED PLACEMENT/ACCELERATED COURSES

Cedar Falls High School offers Advanced Placement courses in Biology, Chemistry, Physics, Environmental Science, Calculus, History, Music, Psychology, Government Composition, and Literature. Accelerated or honors courses are offered in Mathematics, Science, English, Social Studies and World Language. Level IV World Language is available in French, German, and Spanish. Qualified students also take courses at approved colleges and universities under the Postsecondary Enrollment Options Act. Students may also take concurrent courses from Hawkeye Community College in Business, English, Family Consumer Science, Industrial Technology, Math and Social Studies and World Language. Last year 77.4% of our graduates earned college credit while in high school.

NATIONAL MERIT AND COLLEGE ENTRANCE EXAMS

For years Cedar Falls High School has produced National Merit Scholarship Finalists, Semifinalists, and Commended Students. This recognition is administered through the National Merit Scholarship Corporation. In the 2016-2017 school year four students have been designated as National Merit Semifinalists and five Commended Students.

Students in the class of 2016 who took the ACT included 69%. Comparative mean ACT scores of students nationwide, students in Iowa and students at Cedar Falls High are listed below:

	English	Math	Reading	Science Reasoning	Composite
National	20.1	20.6	21.3	20.8	20.8
Iowa	21.4	21.4	22.7	22.3	22.1
Cedar Falls	23.9	23.9	25	24.6	24.5

Usually no more than 10 students take the SAT. Mean scores for such a small sample have relatively little statistical significance and therefore are not included in this school profile.

POSTSECONDARY EDUCATION

Approximately 87 percent of Cedar Falls High School graduating seniors continues their education beyond high school. About 54 percent of the graduates attend four-year colleges and universities; 33 percent attend community colleges and public or proprietary vocational/technical schools.



ART

- *Art (9)
- *Advanced Art (9)
- *Crafts (9)
- *Beginning Painting/ Adv. Painting
- *Beginning Sculpture/ Adv. Sculpture
- *Beginning Drawing/Adv. Drawing
- *Beginning Jewelry and Crafts/Adv.
- *Beginning Ceramics
- **HCC Ceramics (DC)
- *Beginning Design/Adv. Design
- * Graphic Design
- *Creative Digital Photography

BUSINESS

- *Electronic Technology & Learning (9)
- *Consumer Education (9)
- *Entrepreneurship
- *Computer Applications for Business
- *Intro to Computer (DC)
- *Web Design
- *Sports & Entertainment Marketing
- *Introduction to Business (DC)
- *Business Law (DC)
- *Exploring the World of Work
- *Personal Finance
- *Accounting I, II, III
- *Marketing Concepts
- *Sports Entertainment and Marketing

CAPS

- *Special Topics in Engineering (DC)
- *Special Topics in Computer Science (DC)
- ‡Special Topics in Information Tech (DC)

COOPERATIVE EDUCATION

Coop Education

ENGLISH

- English 9
- Honors English 9 (H)
- Reading Enhancement
- Fundamentals of English
- English 10
- Honors English 10 (H)
- Beginning/Advanced News Journalism
- Beginning/Advanced Broadcast Journalism
- Yearbook Journalism
- *Great Books (H)
- *Communication in Life
- *Exploring Language
- *Modern Literature
- *Hawkeye Developmental Reading
- *Composition and Perception
- *Composition (DC)
- *Fundamentals of Oral Communication (DC)
- *Creative Writing
- *American Lit of 1930's
- *American Lit, 1940's to Today
- *Hawkeye Developmental Writing

- *21st Century Literacy
- *Great Books II (AP)
- *Composition and Rhetoric (H)
- *Composition and Rhetoric II (AP)

FOREIGN LANGUAGE

- French I through IV
- German I through V
- Spanish I through IV
- *Honors Spanish III and IV
- *Integrated Spanish I and II (DC)

FAMILY AND CONSUMER SCIENCE

- *Foods and Interior Design (9)
- *Fashion and Child Development (9)
- *Fashion Merchandising I and II
- *Child Development and Parenting I
- *Issues in Adult Living I and II
- *Food and Nutrition I and II
- *Exploring PK-12 Education (DC)

INDUSTRIAL TECHNOLOGY

- *Manufacturing Systems (9)
- *Construction Systems (9)
- *Communication Systems (9)
- *Home Improvement and Repair (9)
- Introduction to Engineering (DC)
- Principles of Engineering (DC)
- Computer Integrated Manufacturing (DC)
- Engineering Design and Development (DC)
- *Construction Technology
- *Wood Technology I
- *Wood Technology II
- *Metal Technology I
- *Introduction to Welding
- *Consumer Auto Mechanics/ Adv.
- * Intro to MIG (DC)
- *Intro to CNC Programming I (DC)
- *Intro to Automotive Technology (DC)

MATHEMATICS

- Algebra Fundamentals I
- Algebra Fundamentals II
- Honors Algebra I (9) (H)
- Algebra I
- Honors Geometry (H)
- Geometry
- Elements of Geometry
- Algebra II
- Honors Algebra/Trigonometry (H)
- Honors Pre-Calculus (H)
- Pre-Calculus
- Advanced Placement Calculus (AP)
- *Mathematics for Daily Living
- * Statistics (DC)
- *Math for Liberal Arts (DC)
- *Hawkeye Developmental Math
- Advanced Math IV

MUSIC

- Band
- Orchestra
- Chorus (9)
- Concert Choir
- Bass Clef Choir
- Treble Clef Choir
- Advanced Placement Music Theory (AP)

SCIENCE

- Physical Science (9)
- Honors Physical Science (9)
- Advanced Placement Biology (AP)
- Honors Biology (H)
- Biology
- Fundamentals of Biology
- Advanced Placement Chemistry (AP)
- Honors Chemistry (H)
- Chemistry
- Physics
- Honors Physics (H)
- Advanced Placement Physics C Mech (AP)
- *Microbiology
- *Social Issues in Biology
- *Anatomy and Physiology
- *Integrated Science
- *Earth Science
- *Environmental Science
- Advanced Placement Environmental Sci (AP)

SOCIAL STUDIES

- United States History (9)
- *United States History II
- *American Government
- *World Geography
- *Developing Nations
- *Eastern Civilization
- *Western Civilization (DC)
- *Economics
- *Sociology (DC)
- *Introduction to Psychology
- *Psychology II
- Advanced Placement Psychology (AP)
- Advanced Placement History (AP)
- Advanced Placement Government (AP)

OTHER

- *E.L.P. (Extended Learning Program)
- *Sophomore Wellness/Health
- * PE-Team Sports, Fitness, Individual Sports, Cross Training, Leadership, Strength/Cond.
- *Advanced Condition/Theory
- *Cadet Teaching/CadetTeaching-Adaptive PE
- *Nurse Aide Training (DC)
- Service Learning (9)
- *Beginning Acting/Advanced Acting

(9) - offered only in 9th grade
 * - Semester Courses
 AP - Advanced Placement Courses
 H - Honors Courses
 DC - Dual Credit (Concurrent)